

Month at a Glance: July

| Activity | Enduring Understanding | Vocabulary | Time Needed for Completion |
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| The Culmination Part I | Strive to live a healthy lifestyle 365 days a year. | healthy lifestyle | 45 minutes |
| The Culmination Part II | Strive to live a healthy lifestyle 365 days a year. | healthy lifestyle | 45 minutes |

July



Activity Plan

Title: The Culmination Part I

Suggested Time: 45 minute

Suggested Grade Level(s): 9th–12th

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|---|--|---|
| <p>Activity Objective:</p> <ul style="list-style-type: none"> Scholars will demonstrate their knowledge of living a healthy lifestyle 365 days a year. <p>Materials:</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> healthy lifestyle | <p>Activity Overview: Scholars will present a culminating project. They will select a topic from the activities presented throughout the year to demonstrate their understanding of living a healthy lifestyle 365 days a year.</p> | |
| | <p>Bridge (Connect & Engage)</p> | <ul style="list-style-type: none"> Facilitator: <i>Who can recall some of the topics we have discussed this year? Give scholars time to respond. Who can remember an important fact that we have learned this year? Give scholars time to respond. The best way to demonstrate knowledge is to share it.</i> |
| | <p>Boost (Teach)</p> | <ul style="list-style-type: none"> Facilitator: <i>Today, you will select one of the topics we discussed this year. Choose the one that resonated with you the most. You will explore the topic and find interesting facts to share about it. Here are some things that you can include: pictures, videos, a demonstration, or a guest speaker. Be as creative as you can possibly be.</i> |
| | <p>Build (Rehearse & Build for Transfer/Close)</p> | <ul style="list-style-type: none"> Facilitator: <i>You will brainstorm and start working on your culminating project. You may work in a small group or with a partner. Questions you can ask yourself include:</i> <ol style="list-style-type: none"> <i>Which activity did I enjoy the most?</i> <i>Which topic made me self-reflect?</i> <i>Which topic made me want to change for the better?</i> <i>Which topic made me want to better my community?</i> |



Differentiation Station

Scaffolds & Suggestions for Remediation

Suggestions for Acceleration



The facilitator can provide scholars with a choice board to select a topic. Scholars can use a template and graphic organizer to organize their presentation.

Scholars can use Google Translate or text-to-talk features on available apps as needed.

Scholars can partner with someone, particularly someone who speaks the same native language.

Scholars can create an activity to do with classmates to highlight the importance of their selected topic.

Scholars can create a game that can be used to teach others about their selected topic.

Activity Reflection: Facilitator: Ace wants to know how your life has been impacted by the activities presented this year?

Supplemental Resources:



Activity Plan

Title: The Culmination Part II

Suggested Time: 45 minute

Suggested Grade Level(s): 9th–12th

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|---|--|--|
| <p>Activity Objective:</p> <ul style="list-style-type: none"> Scholars will demonstrate their knowledge of living a healthy lifestyle 365 days a year. <p>Materials:</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> healthy lifestyle | <p>Activity Overview: Scholars will present a culminating project. They will select a topic from the activities presented throughout the year to demonstrate their understanding of living a healthy lifestyle 365 days a year.</p> | |
| | <p>Bridge (Connect & Engage)</p> | <ul style="list-style-type: none"> Go back through the script for those scholars who may not have been at the previous session. Facilitator: <i>Who can tell me some of the topics that we've discussed this year? Give scholars time to respond. Who can remember an important fact that we have learned this year? Give scholars time to respond. The best way to demonstrate knowledge is to share it.</i> |
| | <p>Boost (Teach)</p> | <ul style="list-style-type: none"> Facilitator: <i>Today, you will select one of the topics that we discussed this year. Choose the one that resonated with you the most. You will explore the topic and find interesting facts to share about it. Here are some things that you can include: pictures, videos, a demonstration, or a guest speaker. Be as creative as you can possibly be.</i> |
| | <p>Build (Rehearse & Build for Transfer/Close)</p> | <ul style="list-style-type: none"> Facilitator: <i>You will brainstorm and start working on your culminating project. You may work in a small group or with a partner. Questions you can ask yourself include:</i> <ol style="list-style-type: none"> Which activity did I enjoy the most? Which topic made me self-reflect? Which topic made me want to change for the better? Which topic made me want to better my community? Allow scholars who have completed their projects to begin presenting. Allow any scholar still needing to present to share at the next session. |



Differentiation Station

Scaffolds & Suggestions for Remediation

Suggestions for Acceleration



Provide scholars with a choice board to select a topic. Give scholars a template and graphic organizer to use to organize their presentation.

Scholars can use Google Translate as needed. Scholars can use text-to-talk features on available apps. Scholars can partner with someone, particularly someone who speaks the same native language.

Scholars can create an activity to do with classmates to highlight the importance of their selected topic.

Activity Reflection: Facilitator: Ace wants to know how your life has been impacted by the activities presented this year?

Supplemental Resources:

